

KAREN BERNSTEIN COOPER

1301 Clifton Road, Atlanta, GA 30322 • kbcoope@emory.edu • 404.964.4902

TEACHING INTERESTS

- Introduction to Legal Analysis, Research, and Communication
- Introduction to Legal Advocacy
- Employment Law

EXPERIENCE

Emory University School of Law, Atlanta, Georgia

Lecturer in Law (starting Fall 2021),

Visiting Professor of Practice (2018-2021):

- *Introduction to Legal Analysis, Research, and Communication (“ILARC”)*
- *Introduction to Legal Advocacy (“ILA”)*
- *Employment Law*

Instructor, Legal Writing, Research, and Advocacy Program, August 2002-May 2014.

Teach first-year law students (between twenty-nine and forty-two per class) in the required ILARC and ILA classes (formerly the Legal Writing, Research, and Advocacy Program). Developed original in-class writing and research exercises, writing assignments, and oral argument teaching materials. Created new learning module on writing client letters in both formal and email formats. Adapted curriculum to online teaching from spring 2019 through spring 2021.

Developed Employment Law course, including real-world simulation exercises.

Dogs Don’t Eat Pizza, LLC, Atlanta, Georgia

Owner, writer, photographer, editor of the DIY blog, dogsdonteatpizza.com, January 2012-May 2018 (also branded as www.thediybungalow.com).

Created and designed a blog focusing on DIY home projects, home decorating, repurposing, and organizing. Original projects have been featured in national and local print and online publications. Incorporated as a limited liability company and successfully registered trademarks for “Dogs Don’t Eat Pizza” name and logo.

TRX, Inc., Atlanta, Georgia

Director of Employment Administration and Special Counsel, April 2000-December 2001.

Drafted and advised company regarding employment agreements, severance agreements and restrictive covenant agreements (for employees and customers); advised human resources department on issues pertaining to federal, state, and local employment laws and ordinances; trained human resources department and managers on subjects such as workplace diversity, use of restrictive covenant agreements, hiring, and other HR-related issues; represented company at EEOC mediations; created form agreements for company use; advised company regarding licensing and other intellectual property issues; reviewed and advised company regarding

agreements with clients; assisted in administration of privately held stock plan; counseled high- and low-level human resources managers and executives regarding reductions in force and reorganizations of several departments.

Long Aldridge & Norman LLP (now Dentons), Atlanta, Georgia

*Associate, Litigation Team, Employment Law Sub-Team, September 1996-April 2000;
Summer Associate, May-July 1995.*

Served as primary outside counsel for a large corporation, managing multiple litigation matters in several states; counseled clients regarding employment law issues; led and organized training sessions for employers regarding various employment law issues; drafted employment agreements, settlement agreements, restrictive covenant agreements and severance agreements; prepared position statements responding to EEOC charges; performed extensive legal research; drafted motions and briefs; conducted discovery. Completed comprehensive employment practices audit for a large corporation and its subsidiaries. Selected to serve on firm's retreat committee (1997), summer associate committee (1998), and as a summer associate mentor.

University of Michigan Law School, Ann Arbor, Michigan

Teaching Assistant for Advanced Legal Research course, January-May 1996.

PROFESSIONAL

Presentations:

2011 Southeast Regional Legal Writing Conference, Mercer University, Walter F. George School of Law, April 16, 2011: "The Memorandum Is Not Dead (Yet)," (revised from 2010 to reflect changes in our curriculum) with Julie Schwartz.

2010 Legal Writing Institute One-Day Seminar, Emory Law School (host), December 2010: Teaching students both traditional and non-traditional means of legal communication using three different approaches.

2010 Central States Law Schools Association Annual Conference, University of North Dakota Law School, September 2010: "The Memorandum is Not Dead (Yet): A Case for Teaching Both Traditional Legal Memoranda and Non-Traditional Forms of Communication in the First Year Legal Writing Program," with Lesley Carroll and Julie Schwartz.

2006 Legal Writing Institute Biennial Conference, Atlanta, Georgia, June 2006: "Seeing the 'Big Picture': Using Diagrams to Facilitate Learning in Legal Writing Classes," with Jennifer Romig. (This presentation was also given at a faculty colloquium at Emory Law in May 2006.)

Committees:

Emory Law School:

Member of Library Committee and Academic Standing Committee, 2011-2012;

Member of Curriculum Committee, 2008-2010.

Legal Writing Institute:

Co-Chair, Legal Writing Institute One-Day Conference, Emory Law School, December 2010;

Legal Writing Institute, New Member Committee, 2009-2010.

Curriculum Development:

Developed online collaborative research exercises on Canvas: Asynchronous exercises teaching legal research online (due to not having access to the library building because of COVID-19) to simulate the group exercises traditionally done in the library.

Created “live” digital syllabus on Google Sites, <https://sites.google.com/view/ilarc-cooper/home> (linked to class Canvas site).

New open memo assignment, 2008, revised 2011: Whether an employee can prevail on his claim against a school district under the Texas Whistleblower Act, Tex. Gov’t Code Ann. § 554.002(a).

New open memo assignment, 2010, revised 2018: Whether a non-competition covenant is enforceable under North Carolina law.

New open memo assignment, developed 2009, revised 2020: Whether a recipe is a trade secret under the Illinois Trade Secrets Act.

Developed new “Writing Lab” in-class exercise: Guiding students through the editing process with a draft of their paper in class.

Developed new learning module to teach professional email communications: assignment in beginning of spring semester for student to email supervisor an assessment of the client’s case in the appellate brief problem; assignment at end of spring semester of email to client to assess student’s oral argument before appellate judge panel.

Advised Academic Papers:

2020: Jason Chohonis, *Emory Law Review* (to be published); Shahil Patel, *Emory Corporate Governance and Accountability Review* (to be published); Adriana Libutti (content guidance only), *Emory Law Review*.

2019: Samuel Lack, *Emory Law Review* (comment published in *Harvard Negotiations Law Review Online*); Hannah Levine, *Emory Bankruptcy Developments Journal*.

2009: Gideon Alper, *Emory Law Review*.

2007: Julia Haesemeyer, *Emory Bankruptcy Developments Journal*.

Bar Admissions:

Admitted in all Georgia state courts and the U.S. District Court for the Northern District of Georgia (1996).

Member, American Bar Association, State Bar of Georgia (inactive status as of 2011).

EDUCATION

University of Michigan Law School, Ann Arbor, Michigan. J.D., May 1996.

- Executive Note Editor, *Michigan Journal of International Law*, 1995-1996
- Member, *Michigan Journal of International Law*, 1994-1995
- Jaffe Scholarship Recipient, 1994-1995
- Writing and Advocacy Certificate of Merit (highest grade), 1994

Duke University, Durham, North Carolina. A.B., *cum laude with distinction*, Political Science and History, May 1993.

- Graduated with Distinction in Political Science
- Alona E. Evans Award for Best Paper in International Law, 1993 for honors thesis, *When Extradition Fails: A Study of Foreign Abductions by the United States*
- Academic Honors: Dean's List; Phi Eta Sigma and Golden Key National Honor Societies
- Scholarships: Robert McNeal Vaughn Scholarship, 1989-1993; Wesley Taylor Scholarship, 1989-1993
- Member, Undergraduate Judicial Board, 1991-1993

London School of Economics. Semester abroad, Fall 1991.